

**Persuasive Platform Topic (April 2026): U.S. President’s War Powers (PRO)**

Outline Due Date: Sunday, April 12, 2026 – before going to bed Sunday night.

Video Recording Due Date: Sunday, April 19, 2026 – before going to bed Sunday night.

**Reducing the U.S. President’s War Powers (April 2026)**

**INTRODUCTION**

- 1. Hook: *Imagine...*

A leader with too much power! [Explain]

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- 2. Topic: *Today, we will discuss...*

Reducing the U.S. President’s “War Powers”.

*What I mean by this, is...*

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*This is important, because...*

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- 3. Thesis: *I believe...*

Reducing the US President’s “War Powers” would be desirable

- 4. Preview: *To prove this, we will discuss...*

Improving Security, Helping the Economy, & Protecting Democracy.

- 5. Transition: *To begin, let’s discuss...*

Harming Security

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**U.S. President’s War Powers (April 2026): *Continued...***

**BODY PARAGRAPH #1: Improving Security**

- 1. Statement: *Reducing the president’s war powers will...*

Help to improve security

- 2. Explain: *Because...*

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- 3. Evidence: *For example...*

*First...* Leaders will make mistakes!

[OPTIONAL] *According to...*

*Our research says (or “It states...”)...*

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*This is important because...*

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*Also...* Our friends and allies will get hurt!

[OPTIONAL] *According to...*

*Our research says (or “It states...”)...*

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*This is important because...*

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- 4. Closing: *Therefore...*

Reducing the presidents war powers WILL improve security!

- 5. Transition: *Next we will discuss...*

Helping the Economy

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**U.S. President’s War Powers (April 2026): *Continued...***

**BODY PARAGRAPH #2: Helping the Economy**

- 1. Statement: *Reducing the president’s war powers will...*

Help the economy

- 2. Explain: *Because...*

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- 3. Evidence: *For example...*

*First...* War is very expensive (costing ‘trillions’ of dollars)!

[OPTIONAL] *According to...*

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*Our research says (or “It states...”)...*

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*This is important because...*

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*Also...* Everything becomes much more expensive (ex. Oil Orices)!

[OPTIONAL] *According to...*

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*Our research says (or “It states...”)...*

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*This is important because...*

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- 4. Closing: *Therefore...*

Reducing the presidents war powers WILL help the economy!

- 5. Transition: *Next we will discuss...*

Protecting Democracy

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**U.S. President’s War Powers (April 2026): *Continued...***

**BODY PARAGRAPH #3: Protecting Democracy**

- 1. Statement: *Reducing the president’s war powers will...*

Help to protect democracy

- 2. Explain: *Because...*

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- 3. Evidence: *For example...*

*First...* The law says that Congress is the one to decide!

[OPTIONAL] *According to...*

*Our research says (or “It states...”)...*

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*This is important because...*

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*Also...* Presidents must follow the law, NO KINGS!

[OPTIONAL] *According to...*

*Our research says (or “It states...”)...*

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*This is important because...*

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- 4. Closing: *Therefore...*

Reducing the presidents war powers WILL protect democracy!

- 5. Transition: [A ‘Silent’\* Transition]

*\*For the last body paragraph, we skip the transition and ‘silently’ move to the conclusion (Review).*

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**U.S. President’s War Powers (April 2026): *Continued...***

**CONCLUSION**

- 1. Review: *Today, we discussed...*  
Security, the Economy, and Democracy
- 2. Restate (Thesis): *To prove that...*  
Reducing the U.S. President’s “War Powers” would be desirable.
- 3. Remind (Hook): *Earlier, I mentioned...*  
A leader with too much power! [Explain]

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- 4. Call to Action: *So...*  
“What do you think... [should starting a ‘war’ be decided by only one person?]”

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- 5. Ending: *Thank you...*  
[Lower Head (or bow slightly) = 1 second]