21ST CENTURY LEARNING
A DEEPER LEARNING APPROACH TO DEBATE EDUCATION

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EVIDENCE (TSFC)

Key Terms: "**T**" = ***Tagline*** (2-3 words describing the fact). "**S**" = ***Source*** (Author*, Publication, & Date. *Only mention authors if they are famous or from a prestigious organization). "**F**" = ***Fact*** (Paraphrase! In your own words, summarize two extremely important ideas; what is happening and 'how' or 'why' it is happening?). "**C**" = ***Consequence*** (Opinion! In your own words, based on your opinion, summarize one main idea; why should we care that this is happening?).

[1] Tagline (T):_____

Source (S): *According to...*_____

Fact (F):_____

_____

Consequence (C): *This means...*_____

_____

[2] Tagline (T):_____

Source (S): *According to...*_____

Fact (F):_____

_____

Consequence (C): *This means...*_____

_____

[3] Tagline (T):_____

Source (S): *According to...*_____

Fact (F):_____

_____

Consequence (C): *This means...*_____

_____

[4] Tagline (T):_____

Source (S): *According to...*_____

Fact (F):_____

_____

Consequence (C): *This means...*_____

_____

[5] Tagline (T):_____

Source (S): *According to...*_____

Fact (F):_____

_____

Consequence (C): *This means...*_____

_____

CROSSFIRES (Asking/Answering Questions):

Opening Question:

"*When you consider...* [Fact:] _____

because... _____

"*Don't you think...* [Opinion:] _____

_____?"

Answering Questions:

"*Actually no...* _____

"*Our research says...* [Fact:] _____

because... _____

"So, d*on't you think...* [Matching* Opinion:] _____

_____?"

*Matching: *Be sure to directly engage their opinion/conclusion – try to avoid sounding "random"*!

Changing the Subject:

"*Even if that were true...* _____

"*Our research says...* [Fact:] _____

because... _____

"So, d*on't you think...* [Opinion:] _____

_____?"

INTRODUCTIONS (Simple):

According to... _____

If... _____

Then... _____

Because... _____

_____

So... _____

_____

*This is why my partner and I ask you to (**support** / **oppose**) the following topic:*

Resolved: _____

*In this speech, I will (**present** / **refute** / **defend**) each of my (**team's** / **opponents'**) arguments.*

For clarity, we offer the following Definition, Value, and Criteria...

1. _____: _____
2. _____: _____
3. _____: _____

*The first argument I will (**present** / **refute** / **defend**) is...* _____ .

ARGUMENTS (SEE-I):

Key Terms: ***Title*** (create a 2-3 word label or name for this argument). "**S**" = ***Statement*** (Using S-V-O, write a simple sentence where S = the debate subject, O = what the evidence is discussing and V = a verb to connect everything). "**E**" = ***Elaboration*** (Explains how and/or why the statement is true; starting with *because...*). "**E**" = ***Evidence*** or ***Examples*** (The proof that our statement is true or valid; starting with *For Example...*). "**I**" = ***Illustration*** (Using imagery, create a word picture for the audience helping them to "*Imagine..."* what is happening). ***Transition*** (Simply repeating the Statement; using *Therefore...* and then moving on to the next argument; *our next argument is...*).

[S] Statement: _____

[E] Elaboration: *because...* _____

_____

[E] Evidence: *For Example...*

T: *First...* _____

S: *According to...* _____

F: *It says...* _____

_____

C: *This means...* _____

_____

T: *Also...* _____

S: *According to...* _____

F: *It says...* _____

_____

C: *This means...* _____

_____

[I] Impacts: *The impacts are severe...* _____

1. _____
2. _____
3. _____

[T] Transition: *Therefore...*_____

Our next argument is... _____ or "*So, for all of these reasons, please vote for the* _____."

REBUTTALS (4-Step Refutation):

Key Terms: ***Label*** (2-3 words, which describe the other team's argument). ***Summarize*** (Create a simple "Statement," which briefly summarizes their main point; *They said...*). ***Counterstatement*** (Counter the other team's statement using the word "not"; *We say...*). ***Evidence*** or ***Reasoning*** (Provide proof that our "Counter-Statement" is true or valid; *Because...*). ***Conclusion*** (Repeat the "Counter-Statement" from Step-2; *Therefore...*). ***Transition*** (*Their next argument was...*).

Label (of the argument to refute): _____

[Step-1] Summarize (Briefly!): *They said...* _____

[Step-2] Counterstatement ("Not!"): *We say...* _____

[Step-3] Evidence (and/or Reasoning): *Because...*

T: *First...* _____

S: *According to...* _____

F: *It says...* _____

_____

C: *This means...* _____

_____

T: *Also...* _____

S: *According to...* _____

F: *It says...* _____

_____

C: *This means...* _____

_____

T: *Finally...* _____

S: *According to...* _____

F: *It says...* _____

_____

C: *This means...* _____

_____

[Step-4] Conclusion: *Therefore...* _____

Their next argument was... _____ or "*So, for all of these reasons, please vote for the ___.*"

REJOINDERS ("Summary" Speech):

Key Terms: *Label* (2-3 words, which describe your team's argument). ***Repeat*** (Remind the judge about your best evidence and how the other team failed to disprove it; *First...*). ***New Evidence*** (Provide additional proof that the other team's rebuttal is incorrect; *Also...*). ***Quickly*** (If time allows for it, then add another piece of evidence or reasoning, which proves they were incorrect or that you were right; *Finally...*). ***Conclusion*** (Repeat the "Label" from above; *Therefore...* & *Another argument to defend...*).

[Label]

They said we were wrong about... _____ *, but, we were not wrong because...*

[Summarize the Argument]

In the first speech, we told you... _____

_____

_____

This means... _____

_____

[Provide New Evidence]

Also... _____

S: *According to...* _____

F: *It says...* _____

_____

C: *This means...* _____

_____

[Specific Comebacks: Reminders]

Earlier we told you...

1. _____
2. _____
3. _____

[Conclusion]

*Therefore... we were not wrong about...*_____

The next argument I will defend is... _____ or "*So, for all of these reasons, please vote for the* _____."

VOTING ISSUES ("Final Focus" Speech):

Step I (Choose - 10 sec): Choosing the Most Important Argument

"*We think the most important argument is...*

A. (Argument's Label): _____

B. *Because...* _____

_____

Step II (Convince - 30 sec): Convincing the judges that We are Winning This Argument!

"*We think we're winning this argument because...*

A. *First, my partner told you...* _____

This means... _____

_____

B. *My partner also told you...* _____

This means... _____

_____

C. *Finally, we proved that...* _____

This means... _____

_____

Step III (Compare - 20 sec): Comparing Our Argument as More Important Than <u>Any</u> of Theirs!

"*So...*

A. *If you vote for the proposition...* _____

This means... _____

_____

B. *If you vote for the opposition...* _____

This means... _____

_____

Transition (or Conclusion):

"Another important argument is... _____ or *"So, for all these reasons, please vote for the ____ ."*